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ANNEX



Creating Opportunities

A joint strategic plan for children and young people in Bracknell Forest 2011 - 2014

REVIEW OF PROGRESS
1 April 2012 – 31 March 2013



Final Draft 24-06-13

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1. INTRODUCTION

- 1.1 This review highlights the progress made in the last year (April 2012 to March 2013) against the priorities in *Creating Opportunities – A joint strategic plan for children and young people in Bracknell Forest 2011 – 2014*.

<http://www.bracknell-forest.gov.uk/creating-opportunities-2011-to-2014-full-plan.pdf>

- 1.2 The plan, published in April 2011, was based on consultation with key partners and stakeholders, performance data from national and local indicators, inspection outcomes and a comprehensive needs analysis of children and young people, with additional information from the Joint Strategic Needs Assessment.

- 1.3 The priorities in the plan consist of four Outcome Priorities, and six Underpinning Priorities which will remain in place for the duration of this plan. These priorities are laid out in the table below:

Outcome Priorities

OP 1	Raise levels of attainment and pupil progress across all phases of learning for all pupils
OP 2	Improve physical and emotional health and wellbeing from conception to birth and throughout life
OP 3	Safeguard and protect children and young people
OP 4	Improve outcomes for all children and young people, especially the more vulnerable.

Underpinning Priorities

UP 5	Support children and young people through key transitions in their lives
UP 6	Embed prevention and early intervention into the routine delivery of all services to children, young people and families
UP 7	Close the gap between children from low income backgrounds and their peers
UP 8	Strengthen parents and families through effective family support and engagement
UP 9	Support children and young people to become active citizens within their communities
UP 10	Ensure good quality service provision through effective commissioning

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2. CHILDREN AND YOUNG PEOPLE'S PARTNERSHIP

- 2.1 The Children and Young People's Partnership represents the agencies and organisations that provide support and services to children, young people and families in Bracknell Forest. The aim of the Partnership is to:

"enable all children, young people and families to lead healthy and fulfilled lives, to play an active role within their community and realise their aspirations and potential through the well coordinated provision of support and services".

- 2.2 The Partnership has a responsibility for ensuring that the joint strategic plan for children and young people is developed, and that progress against the plan is monitored.

2.3 Links to Other Partnerships

The Children and Young People's (CYP) Partnership is clear that many of the priorities it has identified cannot be achieved in isolation and that the role of other strategic partnerships is crucial in ensuring successful outcomes.

The **Bracknell Forest Partnership** sets the overarching priorities in the Sustainable Community Strategy and the Children and Young People's Partnership is one of a number of partnerships supporting delivery of these. In the past year the CYP Partnership has provided regular progress and update reports to the Bracknell Forest Partnership to ensure it remains apprised of ongoing action to deliver priorities.

<http://www.bracknellforestpartnership.org.uk>

The **Community Safety Partnership** has a key focus on reducing crime and anti-social behaviour and works in partnership with the Children and Young People's Partnership and the Local Safeguarding Children Board on jointly agreed safeguarding priorities, which include domestic violence, e-safety and substance misuse.

<http://www.bracknellforestpartnership.org.uk/360>

The **Local Safeguarding Children Board (LSCB)** is responsible for securing the effectiveness of local safeguarding arrangements and coordinating activity to safeguard and promote the welfare of children and young people. The LSCB produces an annual report in which it makes recommendations to the Children and Young People's Partnership on ways in which safeguarding activity can be improved. A list of the recommendations made in the 2012 Annual Report can be found at annex 1.

<http://www.bracknell-forest.gov.uk/safeguardingchildrenboard>

The **Health and Wellbeing Board** is a new statutory board which is made up of people who work in social care for adults, children, young people and families, people who work in different parts of the health service and people who represent patients and those who use health and social care services. The Health and Wellbeing Board is responsible for producing the Health and Wellbeing Strategy which identifies health and wellbeing priorities to inform commissioning of health services locally. These priorities link closely to the priorities in key Council and partnership plans. The Health and Wellbeing Strategy can be accessed at:

<http://www.bracknell-forest.gov.uk/BF-JHWS-Final.pdf>

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The **Children and Young People's Voluntary and Community Sector Forum** (CYPVCS) is a sub group of the main Voluntary and Community Sector Forum (VCSF), which acts as a platform for elected representation onto key strategic bodies and facilitates the two way feedback process. The Forum works together with Bracknell Forest Voluntary Action, as the generic support for all voluntary, community and faith activity, to provide a package of joined up capacity building and support to these organisations. Both the CYPVCS Forum and BFVA are represented on the Children and Young People's Partnership Board together with other key groups.

3. INSPECTION

- 3.1 Many of our services are regulated by Ofsted, including social care, schools, early years and adult learning. These inspections are important as they provide external validation of the quality of the services that are provided to children, young people and families in the borough, and they include consideration of the way in which partners work together to achieve positive outcomes.

The list below shows some of the inspection outcomes from the last year:

- § The outcomes of the Safeguarding and Looked After Children Inspection in October 2011 rated safeguarding as good, services for looked after children as good, and gave a judgement of good capacity to improve. Whilst this inspection took place in October 2011, it is the most recent inspection, and we continue to ensure the recommendations have been fully met across partner agencies.
- § 75% of primary schools in the borough have been rated as good or outstanding by Ofsted.
- § Early Years provision is amongst the top ten in the country with 83% of providers rated as good or outstanding by Ofsted.
- § Inspection of Adult and Community Services November 2012 rated good in all four aspects of its work.
- § Adoption Inspection reported in April 2012 rated us as satisfactory overall with much good and outstanding practice.

All published Ofsted inspection reports in relation to Bracknell Forest can be found at:

<http://www.ofsted.gov.uk/local-authorities/bracknell-forest>

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4. NEEDS ANALYSIS AND JOINT STRATEGIC NEEDS ASSESSMENT

4.1 The Children and Young People's Needs Analysis brings together a range of data and information providing a comprehensive overview of Bracknell Forest at borough and ward level. This needs analysis coupled with information from the Joint Strategic Needs Assessment provides a more detailed picture of the needs across the borough and how these can differ when looking at smaller geographical areas.

The needs analysis can be found at:

<http://www.bracknell-forest.gov.uk/children-and-young-peoples-needs-analysis.pdf>

4.2 The JSNA has been used to identify a range of commissioning priorities for the Health and Wellbeing Strategy; this is a new requirement of the Health and Wellbeing Board and identifies a range of commissioning priorities. These include:

- Housing
- Ageing population with impact on long term conditions
- Mental health to include CAMHS, depression and dementia
- Early intervention for children and families in need
- Health checks
- Stroke prevention
- Smoking cessation
- Alcohol
- Recommission a sexual health and teenage pregnancy service
- Reduce domestic abuse sexual abuse and violent crime

Joint Strategic Needs Assessment

http://www.berkshirewest.nhs.uk/page_sa.asp?fldKey=362

It is our intention to review and update the Children and Young People's Needs Analysis during the latter half of 2013, alongside the refresh of the JSNA.

5 PROGRESS AGAINST PRIORITIES

- 5.1 This section identifies progress that has been made against the Outcome Priorities in the plan, and identifies areas on which action will focus in the coming year to secure ongoing and sustained improvement. A summary of the progress against the action plan is attached as annex 2.

Outcome Priority 1:

Raise levels of attainment and pupil progress across all phases of learning for all pupils

Progress in 2012**Early Years Foundation Stage**

The percentage of pupils at the end of the Early Years Foundation Stage (age 5) achieving at least 78 points and also 6+ in Personal and Social Education and Communication, Language and Literacy has risen by 15.5% this year to 69%. (The national average for 2012 was 64%).

The gap between the weakest 20% of children and the average point score narrowed by 0.6% to 25.4% (The national average in 2012 was 30.1%).

Results for boys have also improved in all areas of learning.

Key Stage 1

In Key Stage 1 (age 7), there has been an improvement in the % of pupils reaching level 2 or above in reading, writing and mathematics. This is shown in the table below:

Subject	Year	Bracknell Forest	SE	National
Reading	2012	89%(86)	88%(87)	87% (85)
Writing	2012	86% (81)	85% (83)	83% (81)
Mathematics	2012	93% (91)	92% (91)	91% (90)

Cohort 1335

Level 2 or above (2011 results in brackets)

Key Stage 2

In Key Stage 2 (age 11) data shows the attainment for all pupils in English and mathematics and in English and mathematics combined. The expected level of attainment is Level 4. Overall results show substantial improvement from 2011.

Subject	Year	Bracknell Forest	SE	National
English	2012	85% (82)	86 (82)	85 (82)
Mathematics	2012	84% (79)	84 (80)	84 (80)
Eng and maths	2012	79% (72)	79 (74)	79 (74)

Cohort 1157

Level 4+ (2011 results in brackets)

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Key Stage 4

Results show that the proportion of young people obtaining 5 or more GCSE grades A* - C including English and mathematics improved from 59.6% to 61%, the highest ever.

The proportion of young people achieving the other main measure of attainment at Key Stage 4 (5 or more GCSE grades A* - C) has risen by 2%.

It is reported that nationally there has been a fall in GCSE results for the first time in twenty five years, with a decrease in the proportion of examinations awarded at least a C grade in the core subjects of English, mathematics and science.

	Year	Bracknell Forest	SE	National
5+A*-C	2012	90.2% (88.1)	81.5% (79.3)	81.1% (79.6)
5+A*-C incl. Eng and maths	2012	61.5% (59.6)	59.5% (59.6)	58.6% (59.0)

Education attainment for pupils attending the Pupil Referral Service has improved, with 50% of students achieving the equivalent of 5 or more GCSE grades A* - C and 94% achieving the equivalent of 5 or more GCSE grades A* - G.

Post-16

The A* - E pass rate at A Level remained high, with 98.1% of entries resulting in a pass grade, compared to a reported 98% nationally and 97.8% in 2011. The average points score for young people completing their advanced level studies fell from 765 last year to 739. This may reflect the reported national fall in the proportion of A* and A grades awarded.

School Exclusion Rates

The number of permanent exclusions from secondary school in 2011/12 [published in July 2012] was 28, this equates to 0.17% of the secondary school population.

Areas for further action:

- Continued emphasis on good educational outcomes for all children and young people. (School Advisory Team).
- Launch the new Education Vision for Children and Young People.
- Continue to target and support vulnerable groups to achieve their potential and narrow the gap in attainment; including those from minority ethnic groups, those with English as an additional Language, children with SEN, and those on free school meals.
- Monitor and support looked after children and care leavers in their education career.
- To reduce the number of permanent exclusions from secondary school.

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Outcome Priority 2:

Improve physical and emotional health and wellbeing from conception to birth and throughout life.

Progress in 2012

- In Bracknell Forest approximately half (49% to 52%) of mothers were still breastfeeding six to eight weeks after birth during the first three quarters of 2012/13.
- There were 248 admissions to accident and emergency (A&E) departments for children and young people (0-17 years) in Bracknell Forest during 2011/12. This is a decrease of 1% (2) from the previous year. Only two of these injuries were recorded as non-accidental.
- The (average rolling) teenage pregnancy rate in Bracknell Forest for Q3 2011 was 19.6 (per 1000 15-17 year olds). This is lower than the South East (26.7) and England (32.0). However both national and regional rates have seen continuing reductions whereas Bracknell Forest has not seen a decrease since 2008.
- The percentage of 11-12 year olds classified as obese in Bracknell Forest was 15.9% (2009/10 to 2011/12 combined). Nationally it was 19%. For 4-5 year olds the percentage was 7.8%. The highest wards (above 20%) for 11-12 year olds were Old Bracknell, Great Hollands South, Bullbrook and Owlsmoor. This differed for 4-5 year olds where Crowthorne, Harmans Water, Priestwood and Garth, Wildridings and Central had the highest rates (above 10%).
- There were 70 young people (u18s) in drug or alcohol treatment during 2012/13. This compares with 69 in the previous year.

Areas for further action:

- Children's Centres to deliver a range of programmes to promote physical and emotional health and wellbeing to include a focus on breast feeding, healthy eating in particular targeting those families who are considered 'hard to reach'.
- To complete a sexual health needs assessment.
- Continue to support and target young people in relation to teenage pregnancy and sexual health via universal services, health drop-in and targeted youth support activity.
- To improve strategic links to the Alcohol and Substance Misuse Group and continue targeted multi-agency action to address key substance misuse issues.
- To complete a needs assessment to inform universal and targeted emotional health and wellbeing support.

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Outcome Priority 3:

Safeguard and protect children and young people

Progress in 2012

- At the end of March 2013 there were 112 children who were on a Child Protection Plan. This number can vary from month to month and 2012 has seen an increase in numbers which have risen to 127 at one point during the year. There has been a significant amount of analysis to provide an understanding of the reasons for this.
- The rate of Child Protection Plans per 10,000 population at the end of 2011/12 was 30.8, this was lower than the South East average (33.7) and the England average (37.8). The figure for the end of 2012/13 will not be available until October 2013.
- During 2012/13 the numbers of children looked after have remained stable 100 in March 2012 and 103 in March 2013.
- Whilst the number of looked after children has remained fairly stable there has been an increase in the children who are subject to an interim care order or a full care order (45% of the cohort).
- The rate of children looked after per 10,000 population at the end of 2011/12 was 37.6, this was lower than the South East average (47.0), and the England average (59.0).
- There were 560 Children in Need in Bracknell Forest on 31 March 2013. These are children and young people who are not looked after, or on a Child Protection Plan, but need support or intervention from Children's Social Care under Section 17 of the Children Act 1989.
- There were 1,829 domestic abuse incidents (both crime and non-crime) during 2012/13. This is an increase (11.5%) from the previous year. In 2012/13 nearly half (44.8%) of these were repeat incidents which is greater than 2011/12 (41%).
- In the quarter October to December 2012 there were 454 domestic abuse incidents recorded and children were identified as being in the household in 230 of these. From these 230 domestic abuse incidents 438 children were linked to the incidents on the crime recording system. The trend data suggests that the number of domestic incidents where there were children in the household has been rising.
- It is of note that throughout the ongoing programme of Ofsted school inspections there have been no safeguarding issues identified, and the support provided to schools through the School Advisory Team is of a high standard.
- There has been a focus on children and young people at risk of child sexual exploitation (CSE) and work has begun on the development of a CSE Strategy which will draw together the many strands of work ongoing across partner agencies.
- A new Anti-Bullying Coordinator came into post in May 2012 and an update on the progress against the Anti-Bullying strategy, *Taking Action Together* was completed. Much progress has been made including better access to information for children and young people, workshops and activities for young people in schools, development of The Lobster DVD (a film to support schools in PSHE activity), training for staff and a range of community activities to raise awareness and understanding. The strategy is on track to be completed by 2014.

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Areas for further action:

- Continue to work with partners to identify and address the risk factors that lead to children and young people requiring child protection support, or becoming looked after by the local authority.
- Continue to work with partners to support delivery of the Domestic Abuse Action Plan.
- Ensure the CYP Board priorities are linked to the appropriate partnership groups (in particular the LSCB, Community Safety Partnership and the Health and Wellbeing Board).
- Implement the recommendations from the LSCB Annual Report into the actions above where relevant and appropriate.
- To implement the Child Sexual Exploitation Strategy across partner agencies.

Outcome Priority 4:

Improve outcomes for all children and young people, especially the more vulnerable.

Progress in 2012

- The local authority has established the Virtual School and has in place a Virtual School Head and an Assistant Virtual School Head. This ensures that looked after children receive appropriate education and achieve well. During 2011/12, 78% of looked after children gained at least 1 or more GCSE A*-G grade with 7 out of 10 in the Year 11 cohort securing a qualification which enabled them access to further education, and a small number moving on to other apprenticeships.
- The Life Chances Team led by Children's Social Care is a virtual team comprised of representatives of all the agencies and specialist services who have a responsibility for looked after children. This team, established in October 2011, has met on a monthly basis to monitor outcomes for looked after children, identifying where there may be issues or difficulties, and developing a plan to address these and improve outcomes. As this model has proved to be successful it is now planned to implement a similar model for Care Leavers.
- The proportion of children living in poverty (as defined by the Department for Work and Pensions) in Bracknell Forest has risen slightly and has increased from 11.6% to 12.2%, this slight increase is in line with the South East average which has increased from 15.4% to 16% and England average which has increased from 21.3% to 21.9%.
- The borough average for entitlement to free school meals in January 2013 was 8.5% (8.1% in 2012).
- There were 292 CAFs completed in 2012/13; a reduction of 11% on the previous year (329). There were also fewer reviews completed in 2012/13 (53%) compared to 2011/12 (63%). The reduction may be due to the introduction of the Early Intervention Hub which considers other forms of assessment in addition to CAF.
- The Early Intervention Hub was launched in November 2012. It replaced the three Integrated Care Pathways model previously in existence and was designed to enable multi-agency discussion and support for children and young people with additional needs. The Hub considered 192 cases between November 2012 and

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March 2013, 13% of these have been successfully stepped down from Children's Social Care.

- The number of first time entrants (aged 10-17 years) into the Youth Justice System increased to 67 during 2011/12 (from 40 the previous year). However in the year 2012/13 the figure dropped to 34.
- Data for young people not in education, training or employment (NEET) shows that the percentage has increased slightly in 2012/13 (6.0% compared to 5.6%). Participation at age 16 remains good. The NEET group is largely young people who are 17 and 18 year olds. Many of whom have achieved level 3 qualifications and completed apprenticeships but are unable to find work.
- Adviza (formerly Connexions) has continued to be commissioned individually by several schools across the authority to deliver impartial information, advice and guidance (IAG). This involves working with high numbers of young people in 1-2-1 and group sessions to ensure they have excellent guidance coupled with good information to make strong decisions and make positive transition to their next destination.
- In addition to support directly paid for by Bracknell Forest and education providers, Adviza delivered 2 projects to intervene early and prevent young people becoming NEET after year 11. The funding for these 2 projects was directly 'won' by Adviza and benefitted Bracknell Forest with delivery of the Right Track and Energise projects in Bracknell Forest schools. We await the final outputs upon Year 11 destinations to ascertain the impact in 2013 but in 2012 90% of participants on Right Track entered education, employment or training as their first destination.
- The number of claimants of the Disability Living Allowance (DLA) under 16 years in Bracknell Forest totalled 705 (Aug 12 rounded figures) and represents approximately 3% of the under 16 population. There were also another 315 DLA claimants aged 16-24 years.
- The number of homeless households has remained fairly static over the last year (2012/13) with approximately 75 children and young people (aged 0-17 years) each quarter which represents around 50 families. This is more than double the number in 2010/11.
- The Young Carers Project run by Kids has been in place for 18 months and has worked to target and raise awareness of Young Carers, and to provide support to them appropriate to their identified needs, including group activity and one to one support where needed.
- National Census data suggests there are in excess of 500 young people up to the age of 24 who may be young carers so there is more work to be done to consider how appropriate support can be offered to those who may need it.

Areas for further action:

- Update Child Poverty Strategy actions.
- Implement and monitor the impact of funding for disadvantaged two year olds.
- Continue to implement the Family Focus initiative and monitor impact on outcomes for targeted families (more detail on Family Focus is on page 16).
- Develop a model for clear pathways to support for children and families at all levels of need.
- Development of targeted youth support for identified vulnerable groups.

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- Continued focus on employment, education and training for vulnerable young people.
- To monitor the impact of the Young Carers Project and consider future service developments to support young carers.

6 UNDERPINNING PRIORITIES

- 6.1 The underpinning priorities are important as they support the delivery of the four outcome priorities and have a significant focus on children, young people and families who may be vulnerable or disadvantaged in some way. This section provides a summary of some of the achievements during 2012/13:

Underpinning Priority 5:

Supporting children and young people through key transitions in life.

Children and young people experience transitions at many stages during their life, and it is important to ensure the systems in place support this process so that transition can be smooth and that any difficulties and issues are picked up as early as possible.

Some examples of work in the past year which have an impact on transition include:

- **Transition meetings** held in schools regarding looked after children, to review and discuss arrangements for education provision. These meetings occur at transition from Key Stage 1 to Key Stage 2, Key Stage 2 to Key Stage 3, Key Stage 3 to Key Stage 4, and then during Year 11 to consider post 16 options. Twelve transition meetings were held between January 2012 and February 2013.
- **Pathway Planning for Looked After Children:** Children's Social Care have continued working to improve the Pathway Planning process for children and young people who are due to leave the care of the local authority. A new process has been implemented with the Independent Reviewing Officer (IRO) initiating the Pathway Plan through the LAC Review process. There is improved liaison between the IRO and the After Care Team to ensure plans remain in place and are monitored. The Life Chances Team has provided a mechanism to monitor the needs of those children and young people who are looked after, and a similar model is being implemented for Care Leavers.
- **Transition Programme to Secondary School:** this programme supports children who are identified by primary schools as being in need of additional support during their transition to secondary education. The programme provides information sessions which are delivered in primary schools on subjects such as bullying, relationships, hopes and anxieties over changing schools. Young people are identified as a result of these sessions and are provided with additional support in transition. In 2012, 194 children completed the transition programme in 25 primary schools.
- Work has been underway to review and put in place a new strategy to support the transition of children with disabilities from child to adult services. The new strategy called "My Bright Future" Supporting Young People Approaching Adulthood 2013-2018 has been approved and is now in the process of being implemented.

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We will continue to focus on transition as an underpinning priority in the coming year and will continue to target young people from vulnerable groups as identified in Outcome Priority 4.

Underpinning Priority 6:

Embed prevention and early intervention into the routine delivery of all services to children and young people.

Prevention and Early Intervention remains a high priority in the ongoing delivery of the Children and Young People's Plan.

Some of our early intervention support is provided through our Children's Centres, Early Years, Childcare and Play Services. Health Visitors and Midwives are very significant in early identification of need and early help support and the close working links made with Children's Centres has enabled a range of support to be provided.

Bracknell Forest has four Children's Centres, which have been developed as a "hub and spoke model", i.e. there are four fixed locations and a range of outreach and community support being offered within the identified reach of each Children's Centres.

Each Children's Centre provides a variety of Universal and Targeted services which include:

- **Family support**, providing advice on parenting, child development and relationships.
- **Child and family health services** such as health visitor clinics, ante-natal advice, information on healthy lifestyles (some of the centres have training kitchens), speech and language support or help to give up smoking.
- **Visits from the Family Information Service** which offers advice to parents and carers on all types of family services and activities.
- **Links with Job Centre Plus and Lifelong Learning** offering help and advice to those people who would like help in getting back to work.
- **Support to access Early Years** provision such as a pre-school, after-school or holiday club.

Two Children's Centres have undergone an Ofsted inspection and were graded as satisfactory with many good features.

The Prevention and Early Intervention Strategy was developed and published during the 2012/13 period. The Strategy sits underneath the Council's overarching approach to Prevention and Early Intervention. It was formally launched at the Children and Young People's Partnership Forum in September 2012.

<http://www.bracknell-forest.gov.uk/creating-opportunities-positive-futures.pdf>

An Early Intervention Hub was established in November 2012 to support the Early Intervention Strategy. The Hub is composed of professionals from a variety of agencies who meet on a fortnightly basis to consider the needs of children and young people where a Common Assessment (CAF) or other assessment has been completed. The Hub has discussed the needs of 192 children between November 2012 and March 2013.

An Early Intervention Social Worker has been appointed to work with families at a lower level of need and reduce the risk of them needing support at a higher level of need.

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There have been 292 CAF assessments completed in the year, some of these assessments when completed are referred to the Early Intervention Hub, others have resulted in a single agency referral, or a “team around the child” approach.

The voluntary, community and faith sector (VCFS) in Bracknell Forest provide a variety of activities, services and support across all interest areas, complementing those provided by statutory partners. Organisations support children and families from an early stage and are therefore key to the prevention and early intervention agenda. Over one third of children and young people in the borough attend some form of voluntary, community or faith sector service or activity.

Bracknell Forest Voluntary Action (BFVA) is the generic support for voluntary, community and faith activity in the borough, and provides a range of capacity building services and practical support to the sector including funding advice, learning and development and a Volunteer Centre which encourages and facilitates volunteering activity from residents and local companies. Volunteering opportunities are also promoted to Schools and Bracknell & Wokingham College through direct project work and also in partnership through the Bracknell Forest Careers Events.

The Children and Young People’s Voluntary and Community Sector Forum (CYPVCS), supported by BFVA; provides a voice for the wider CYP sector through representation and networking events.

During 2012/13, 113 staff and volunteers from 34 organisations supporting children, young people and their families have accessed a range of learning opportunities including governance, first aid, health and safety, risk assessment and volunteer management. In addition local CYP groups have received direct support through a dedicated Funding Advisor to successfully apply for over £190,000 of funding, contributing to an overall figure of £430,000 since the beginning of the Big Lottery funded project in July 2009.

The Youth Offending Service (YOS) commissioned an external evaluation which considered outcomes for all cases referred to the YOS Prevention Service during its first year i.e. June 2011 - June 2012. Outcomes in relation to offending were positive with a high % of the cohort who did not offend following the programme.

Aiming High for Disabled Children has continued to provide a range of support to disabled children, young people and their families:

- The Aiming High Team have worked with a range of partners to ensure disabled children and young people have access to support which includes Saturday clubs, holiday schemes, other interest clubs such as swimming, karate.
- Basic Behaviour Management - eight courses ran between January 2011 and September 2012. A total of 65 parents attended.
- Adapted Webster Stratton Parenting Course - Three courses ran between November 2010 and January 2012, attended by 22 parents.
- Intensive Support for Individual Families - A number of families have received intensive individualised support devised by the Aiming High Support Team, Educational Psychologist and Behaviour Specialist (19 families by October 2012) In these cases, the interventions are developed in close partnership with parents/carers and consistency of approach across home, school and respite care is a key priority.

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Underpinning Priority 7:

Close the gap between children from low income and disadvantaged backgrounds and their peers.

A review of the Child Poverty Strategy has shown a number of areas of progress:

- Family learning takes place in the Open Learning Centre and increasingly out in the community. Working with the Children's Centres and schools, families are identified as requiring help to support their children's learning as well as improve their own basic skills in maths and English. Whilst they are learning to support their children, they are encouraged to undertake qualifications in Literacy, Numeracy and IT.
- Staff in Children's Centres have been trained to provide support and guidance with regard to debt management and budgeting. All centre sessions are free or low cost and some sessions offer free childcare. Support is provided to access further training to increase earning potential. Workshops are provided by the Citizens Advice Bureau and one to one support for debt management is available through Christians Against Poverty. Sessions are available to working parents in the evenings and at weekends.
- Foodbank vouchers and other charitable organisations are available to provide support as appropriate.
- Family Information Service staff are trained to offer advice on benefit entitlements and help with managing money and debt. Training has been organised for Family Support Advisors in schools and Family Outreach Workers in Children's Centres on money/debt management through Shelter.
- The number of people taking advantage of the Leisure Saver Scheme rose during 2012/13 to 572 including 147 children and young people.
- The Leisure & Culture Division offers a wide range of free access provision for children and young people including play areas, open spaces, multi-use games areas (MUGAs) and kick about areas.
- The Young People in Sport Scheme made over 50,000 contacts with children during 2012/13 by offering sports coaching opportunities free of charge to local schools.

One of the areas of work undertaken by the School Improvement Team has been to focus on work to narrow the gap in performance between pupils eligible for free school meals and those not eligible. Analysis had shown locally that while performance figures in the South East and nationally have remained relatively static the figures for Bracknell Forest have fluctuated. Actions that have been undertaken to address this include:

- Working with schools to ensure Pupil Premium information is published and provide advice and guidance on content as needed.
- Working with schools to support effective use of Year 7 "Catch-Up" funding.
- School Advisers ensuring particular reference to vulnerable groups including those on FSM when discussing attainment.
- Working with school governors in understanding the Data Dashboard and in challenging the use of targeted funds.

This work will continue in 2013/14 and progress will be closely monitored.

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Underpinning Priority 8:

Strengthen parents and families through effective family support and engagement

A focus on family has been evident in much of the work undertaken by all partner agencies and is a core strand of Government policy.

Support for parents has been offered via structured parenting programmes and between September 2011 and July 2012 the Behaviour Support Team (BST) ran 12 groups for a total of 155 families. Children's Centres also ran a number of parenting courses which were attended by 95 parents during 2012/13.

Intensive support is offered via the Family Intervention Programmes, targeted support is offered by Parenting Early Intervention Workers based in the Drug and Alcohol Action Team and the Community Mental Health Team. The YOS Parenting Service provides support to parents of young people who offend or are at risk of offending. Group work, and outreach support is offered via Children's Centres. Many of our Voluntary Community and Faith sector organisations provide effective family support through targeted work, groups, clubs and informal networks.

The Aiming High Support Team have developed an adapted Webster Stratton programme, and this continues to be successful in supporting parents of children who have disabilities.

The Family Nurse Partnership led by Health is a targeted programme to work with vulnerable parents pre birth through to 2 years old. This programme has been in place in Slough and has been part of a randomised control trial in other areas of Berkshire. This is now rolled out across Berkshire.

Good progress has been made in achieving the required milestones for the national Troubled Families programme, locally known as Family Focus. We have met our target for year one and successfully engaged 42 families. We will also be putting forward a payment by results claim for the successes achieved with families. The virtual team is in place and working hard with the target group of families. The model of working is proving to be successful as we focus staff resources and energy on working intensively with families to change behaviours. The virtual team includes an Educational Welfare Officer, a Social Worker, an Educational Psychologist, Family Intervention Workers and an Early Intervention Social Worker. The team are starting to compile case studies to share good practice.

Underpinning Priority 9

Support children and young people to become active citizens within their own communities

The Youth Service has maintained a strong focus on engagement and young people have been actively involved in the Youth Modernisation Project, with membership on the Programme Board. Members of the Youth Council also present the work they are doing to a range of audiences, including the Children and Young People's Partnership and the Council's Overview and Scrutiny Committee for Children and Young People.

A special project on participation was commissioned by the Director of Children, Young People and Learning during 2012 which has looked at the variety of systems and mechanisms in place to ensure children and young people are able to express their views. There are many examples of good participation across the range of services working with children and young people and a new approach for participation currently in development will provide the mechanism to develop this area of work further.

The Children in Care Council named SiLSiP [Say it Loud Say it Proud] meets on a regular basis and were engaged in a range of positive activities over the summer which included taking young people on a residential activity break, Ready Steady Cook, an Olympics Day and working on a film project.

SiLSiP have a newsletter which is sent to its members and highlights what has happened as a result of their engagement. This is a positive example of providing young people with some evidence of the impact that expressing their views has had on service development. Representatives from the group also attend the Corporate Parenting Panel on a regular basis to discuss key issues that are important to them.

There is also an annual awards ceremony for looked after children to recognise their achievements; this is attended by a range of people including the Mayor, Elected Members, Chief Officers and Senior Managers.

There has been an increased focus on ensuring the voice of the child is heard in Child Protection processes, Children's Social Care staff regularly use the "Three Houses Tool" to seek the views of the child, and there is an increased uptake of advocacy for children going through child protection.

The Rights Respecting Schools programme continues to be delivered through our schools and young people are actively involved in activities to promote citizenship.

Active participation of children and young people remains an area of importance and in the coming year we will continue to focus on opportunities for children and young people to actively participate and have a voice within their own communities.

Underpinning Priority 10

Ensure good quality services through effective commissioning

The challenges in relation to the Government's austerity measures remain and this year are likely to continue to be a feature of planning and commissioning in the future.

It means that resources have to be even more carefully aligned with priorities and where they will have the most impact.

We have regularly updated the Children and Young People's Needs Analysis, and contributed to the Joint Strategic Needs Assessment between the local authority and health. This year has also seen the development of the Joint Health and Wellbeing Strategy which identified some key commissioning priorities for health and social care services.

Our Children and Young People's Plan identified the key priorities that have been agreed, and these priorities continue to form a key strand of planning across a range of partners.

The Children and Young People's Partnership will agree its Commissioning Framework in May 2013, and will seek to develop close links and joint working with the Health and Wellbeing Board and other key partnerships.

Recent examples of effective commissioning include: Kids (Young Carers Project), Adviza (formerly Connexions) providing information, advice and guidance and targeted support to young people, and CAMHS post diagnosis service. Within the Department for Children, Young People and Learning a contracts database flags up when contracts are due for renewal and enables forward planning.

A simple monitoring and evaluation framework has been developed this year within the Children, Young People and Learning Department and this is being used to evaluate some individual projects. The action plan for this document has this year used the framework to gather evidence of progress and impact and this can be seen as annex 2.

As we are entering into the final year of the current plan we will be looking at reviewing the Children and Young People's Needs Analysis, and contributing to the revision of the JSNA. The information from these will inform work on developing new priorities from 2014 onwards.

7. CONCLUSION

This plan summarises the good progress made in the last year against the priorities in the Children and Young People's Plan. Strong partnership working, joint planning and a focus on keeping children and young people at the heart of our work has been evident throughout this review.

We face continued challenges in terms of resources and the need to work in partnership is clear, in terms of front line delivery and in seeking opportunities to share and join up resources where it is relevant and appropriate. The Children and Young People's Partnership is committed to ensuring that the priorities remain central to the planning and delivery of our services and that wherever possible we will work with others to continue to address the needs identified.

The underpinning priorities have once again proven to be very important in securing targeted work with some of our more vulnerable children, young people and families and they remain so in the coming year. This will include the delivery of key programmes such as Family Focus (nationally known as Troubled Families), prevention and early intervention support, funding for disadvantaged two year olds, ongoing modernisation of the Youth Service, targeted work with young people at risk of becoming NEET, targeted work with young people at risk of offending and changes in the way that health services are commissioned and delivered.

Dr Janette Karklins
Director Children, Young People and Learning
Chair Children and Young People's Partnership Board.

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Annex 1 LSCB Annual Report – Recommendations

Areas for consideration	Action Requested	Progress To Date
Section 11 development areas	To ensure that organisations commissioned by statutory partner agencies to provide services to children, young people or families adhere to Bracknell Forest LSCB's minimum safeguarding standards and have completed a satisfactory Section 11 self-assessment.	It has been agreed that any services that are commissioned will be required to demonstrate that they are compliant with the requirements of Section 11. There is a standard form of wording that has been agreed to include in any contracts / SLA's that are agreed.
Learning from SCR	To ensure that the learning from the Serious Case Review informs the strategic priorities of the CYP Plan; and directly informs the development of the Early Intervention Hub and the continued development of 'Shared Processes' i.e. Common Assessment Framework (CAF) particularly.	The priorities in the CYPP remain consistent and there is a focus on safeguarding priorities which takes into account key issues highlighted in a range of meetings including the work of the Early Intervention Group (formerly Shared Processes), and the SCR recommendations. It also monitors the work of other key partnerships where there is joint working underway, for example the Community Safety Strategy and work on Domestic Abuse.
Quality Standards	To ensure that the learning from the 4 Case Review informs the strategic priorities of the CYP Plan; and directly informs the development of the Early Intervention Hub particularly.	As above the CYPP priorities remain consistent with the needs and issues identified through a range of activity including performance management, working groups and partnerships. The development of the Early Intervention Hub has taken into account issues identified and strives to address these through the multi-agency approach to early intervention.
Ensuring Effectiveness (Quality Standards)	That the CYP Partnership reviews the progress it has made with implementing the learning from QSCR analysis and considers how the findings could inform the development of the Early Intervention Hub.	The Early Intervention Hub has now been in place since November 2012, it took into account learning from a range of processes during development, and links closely with the Family Focus initiative in promoting a whole family approach to assessment and working with those in need. Work will take place during 2013 to evaluate the Hub and consider ways to develop this approach further within the early help framework.

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Annex 2 – Review of Actions 2012 -13

Outcome Priority 1: Raise levels of attainment and pupil progress across all phases of learning for all pupils				
Actions	Lead	Input (what you did)	Output (How much you did)	Outcomes (what difference did it make?)
1.1 Continued emphasis on good educational outcomes for all children and young people.	Chief Adviser, Learning and Achievement	Provided support for headteachers, senior leaders and governors of schools.	Regular visits to all schools based on an assessment of need and current performance.	Improvement in test and examination outcomes at all key stages. More schools rated as good or outstanding through Ofsted inspection.
1.2 Improve educational attainment for boys.	Chief Adviser, Learning and Achievement	Analysis of performance data related to groups of pupils, including boys.	Discussed performance of groups of pupils with headteachers and senior leaders highlighting where there were issues.	Whilst the gap in performance remained similar for Key Stages 1 and 2 the gap at Key Stage 4 for the 5 or more good GCSE passes narrowed.
1.3 Continue to target and support vulnerable groups to achieve their potential and narrow the gap in attainment; incl. those from BME, EAL, SEN and FSMs.	Rosanna Boarder	BME/EAL: Meetings with headteachers and teachers to arrange appropriate training. Organised intervention sessions to enable pupils to access the curriculum and arranged information evenings for families with children at primary and secondary schools to raise awareness.	Delivered training aimed at sharing appropriate teaching and learning strategies. Assessed pupils and set up groups with content designed to support learning across the curriculum. Organised after school and evening	Teachers more confident in working with BME/EAL pupils and aware of planning appropriately and tracking progress more accurately. More pupils included in regular lessons rather than withdrawn. Raised levels of self-esteem with more

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		<p>Promoted the effective use of Pupil Premium Funding for pupils eligible for free school meals.</p> <p>Training to school managers and SENCOs in understanding the changes required to implement the revised school funding arrangements, ongoing changes in the inspection framework and emerging legislation from section 3 of the Children and Families Bill.</p>	<p>information sessions.</p> <p>Circulated good practice guidance and discuss at headteacher and Chairs of Governors Forums.</p> <p>Training delivered to share information and identify the priorities schools need to address to meet these requirements.</p>	<p>proactive role in school life.</p> <p>Increased number of families aware of FSM entitlement. Schools have increased their understanding of the revised funding arrangements, the current, proposed legislative changes and changed OFSTED requirements. They have identified the priorities within the school's provision to ensure that SEN pupils achieve their potential.</p> <p>Performance gap has narrowed at Key Stage 2 but widened at Key Stage 4. The impact of the performance of a relatively small number of pupils in the cohort has been analysed and reported to schools.</p>
<p>1.4 Continue to monitor and support looked after children and care leavers in their education career.</p>	<p>Virtual School Head (Chief Adviser, L&A)</p>	<p>LAC and care leavers progress and attainment database established.</p> <p>Personal Education Plans, transition and planning meetings arranged.</p> <p>More prudent use of the pupil</p>	<p>Database used to monitor progress, attainment and attendance of LAC with data collection system set up (for both LAC in borough as well as those placed in other LA's).</p> <p>Relevant meeting</p>	<p>Regular and accurate record of attainment and attendance. Information reviewed by Virtual School staff and concerns discussed with schools to determine appropriate solutions.</p>

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		<p>premium identified.</p> <p>Provision for LAC at KS4 reviewed.</p>	<p>arrangements for LAC reviewed in partnership with feedback from young people.</p> <p>Pupil premium funding discussed as part of the PEP to aid agreed educational targets.</p> <p>KS4 provision for LAC reviewed with increased opportunities created to enable them to access further education.</p>	<p>Robust financial control in place to monitor pupil premium spending.</p> <p>Closer partnership working with school sixth forms, Bracknell and Wokingham College, and other further education providers has led to a clearer understanding of the needs of LAC and care leavers.</p>
<p>1.5 To reduce the number of permanent exclusions from secondary school.</p>	<p>Head of Targeted Services</p>	<p>Provided support to schools.</p> <p>Developed partnership working with schools and other providers.</p> <p>Development of the Early Intervention Hub enabling earlier support.</p> <p>Used fair access protocols more robustly.</p>	<p>Individual discussions with all secondary head teachers.</p> <p>Chair the fair access panel is enabling better multi-agency working and tracking.</p> <p>Developed alternative options and provision with other partners and providers.</p> <p>Encouraged schools to reorganise early intervention and inclusion support looking at internal provision and management</p>	<p>Permanent exclusions reduced.</p> <p>2011 to 2012 - total 27</p> <p>2012 to 2013 – 5 as of April 1st 2013.</p>

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Outcome Priority 2: Improve physical and emotional health and wellbeing from conception to birth and throughout life.				
Actions	Lead	Input (what you did)	Output (How much you did)	Outcomes (what difference did it make?)
2.1 Children's Centres to continue to work with midwives and health visitors to further increase the rate of breast-feeding, in particular targeting those mothers who are 'hard to reach'.	Children's Centre Operations Manager			
2.2 Re-commission sexual health and teenage pregnancy services (JSNA action).	JSNA – Angela Snowling	This action has not been completed, it is an action taken forward to 2013/14.		
2.3 Continue to support and target young people in relation to teenage pregnancy and sexual health via universal services, health drop-in and targeted youth support activity.	Youth Service Manager	<p>Delivery of Health Clinics in schools and within the community – 1 additional session has been started since October 12 at Coopers Hill.</p> <p>PHSE and schools information sessions have now been delivered – 135 sessions have been booked</p> <p>Specific promotional activities have been delivered at schools, Newbold College</p>	<p>5 Health clinics being delivered</p> <p>6 – 9 schools and college sessions being delivered a week in PHSE</p> <p>Over 1000 young people have attended promotional activities and over 800 young people came through the</p>	Sustained reduction in Teenage Conception rates.

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		and Bracknell and Wokingham College	Clinics in 2012/13	
2.4 Targeted multi-agency action to address key substance misuse issues regarding the use of mephedrone.	DAAT	<p>A strategic group was established to oversee the delivery of the actions in the mephedrone strategy.</p> <p>An additional worker was employed to deliver targeted outreach services.</p> <p>An specific educational programme was commissioned</p>	<p>The actions in the mephedrone strategy have been delivered.</p> <p>Outreach services were delivered in Sandhurst, Owlsmoor and supported accommodation venues.</p> <p>Sessions were delivered in all 6 schools to the appropriate year groups</p>	39 young people entered treatment during the first three quarters of the year who were using mephedrone or other amphetamines (54% of the under 18 treatment population) compared to 26 (19%) in the previous year.

Outcome Priority 3: Safeguard and protect children and young people

Actions	Lead	Input (what you did)	Output (How much you did)	Outcomes (what difference did it make?)
3.1 Continue to work with partners to focus on the risk factors that lead to child protection action.	Chief Officer Children's Social Care	<p>CSE mapping / output know our young people and what the risks are.</p> <p>Established Risk management panels.</p> <p>Commissioned an organisation, Symbol-offering tailored support to parents with cognitive difficulties</p>	<p>Multi-agency panels with managers overseeing robust CIN plans or suggesting alternative plans</p> <p>Young people are seen and offered appropriate supports</p> <p>Families are offered care packages which address risk and need</p>	<p>Identifying young people early and acting upon any identified risk.</p> <p>Young people are kept safe</p> <p>Risks are reduced and unmet needs of children are met and children are kept safe</p>

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3.2 Continue to work with partners to focus on the risk factors that lead to children becoming looked after by the local authority.	Chief Officer Children's Social Care	Domestic Abuse Perpetrator Service	Individual work with male perpetrators who have children on CP Plans, using 'strength to change' programme	29 Children in families where the father has engaged with DAPS have come off CP Plans since October 2011
		Family Intervention Project	Intensive support provided to families who have complex and multiple problems	Many families have achieved positive outcomes and children have been diverted from becoming LAC
		Provision of Family Group Conferences.	Increase of 14% in referral rate this year over last. (7% year on year – last 5 years)	Higher than national average conference rate (78% against 61%) Reported contribution to increasing Family autonomy and self responsibility, early case closure, avoiding CP and LAC, and de-escalation of Family difficulties. Reduction of re-referral into Duty Team.

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		Aiming High – provision of short breaks	Increased the number and range of short breaks available for disabled children. Continually improving the skills of staff working with disabled children.	Provides positive experiences for children and young people. Parents/carers are provided with a break from caring. Reduced the need for care placements.
3.3 Continue to work with partners to reduce incidents of domestic violence.	Domestic Abuse Forum	Developed and delivered a programme of DA training to local practitioners	Introduction to DA training. MARAC and DASH training. HBV and FM training PICADA facilitator training Cyber stalking training.	Introduction to DA – 21 delegates trained to identify the signs of DA and how to support those identified. MARAC and DASH – 42 delegates trained so that they are able to identify high-risk cases of DA and refer cases to MARAC. HBV and FM – 13 delegates trained to identify DA involving HBV and FM and to be able to support victims and their children. 7 PICADA facilitators trained to enable PICADA programmes to continue which support children (and their mothers) who have witnessed DA. Cyber stalking training – 24 delegates trained in recognising how victims can be

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				stalked online and how to put measures in place to protect them.
		Provision of a 1:1 perpetrator programme (DAPS)	As at the end of December 2012, the DAPS service had received 55 referrals and each case was dealt with by the Domestic Violence Worker who uses the Strength to Change Programme.	29 Children in families where the father has engaged with DAPS have come off CP Plans since October 2011
		Provided specialist provision for children and young people who have witnessed DA (PICADA Programme)	PICADA 3 ran in February – May 2012 with 7 children and 6 mothers attending. PICACA 4 ran in October-December 2012 with 5 mothers and 7 children attending.	14 children and 11 mothers completed the PICADA programmes which enabled them to receive remedial support to the domestic abuse they received/witness
		DASC Project – provided enhanced support to medium-risk victims of DA and their children as well as increased supervision/management of perpetrators by co-ordinating all agency intervention in the family and referring where gaps are identified	An additional 15 cases were added to the DASC cohort in December 2012, following another scope to determine the most prolific medium-risk cases (May-November 2012). This took the case load to 21 cases. 8 cases have been closed overall since January 2012. In April 2012, an enhanced IOM worker joined the team conducting 1 to 1 sessions with DASC perpetrators and victims to	One of the DA targets is to reduce the number of repeat incidents of DA committed by the 2011/12 DASC cohort from 68 to 50 incidents. As at the end of December 2012, the number of repeats was far below that at 21 incidents. In addition, the number of repeats for December, January and February were 0, 1 and 1 respectively which was very low considering that Christmas and New Year are historically

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			<p>carry out counselling/relationship management/anger management/stress management sessions.</p> <p>Enhanced police supervision of the DASC cohort was also put into place in October 2012 whereby police officers would attend the home and check that all was OK.</p>	high-risk periods for DA.
		Promoted the feature of positive relationships to children, young people, parents and carers		<p>The Lobster' play resource was produced and shown at LSCB Conference in June 2012. A resource pack was fully completed in December 2012 for roll out.</p> <p>'Stepping Up' programmes were delivered by YOS with young men on supervision to YOS in Qs 1 and 2. Children's Centres work with families with children under 5 years and offer universal services and signpost to organisations that can offer specific support for their needs.</p>
3.4 Implement the recommendations of the Eileen Munro review of	Chief Officer Children's	Appointment of a Principal Social Worker	To ensure clear communication between front-line facing staff and champion	Bi monthly meeting with frontline workers to hear issues. Worked on areas such

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child protection including the development of prevention and early intervention.	Social Care		best practice.	as supervised contact and methods of recording to assist practice development.
		Appointment of Development Practitioner	To coach and mentor social workers through court and complex case work.	Appointed to start 1 st May 2013
		Developed a single assessment training programme to respond to the Munro recommendations regarding single assessment.	All relevant social workers trained, changes made to electronic systems and a “go live” date agreed.	Service enabled to implement Single Assessment from May 2013
		Range of front line audits undertaken.	CP Themed audit ‘The Voice of the Child’	Confirmed that child’s voice is being heard in the majority of cases, an improvement on the previous year. Ensuring the ‘lived experience’ of the child is taken into account when progressing plans
		Contribute to Early Intervention Hub through Social Care and YOS attendance at meetings.	YOS and CSC are represented at Hub which has increased referrals to the YOS prevention service	Attendance at the Hub has enabled improved communication regarding cases. An increase in the number of cases identified to receive support through the YOS prevention service which reduces the risk of entering the youth justice system for the first time

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		Developed YOS Prevention Service to broaden the scope .	Increased the age limits to engage a wider group of children and young people.	Reduced the number of young people coming into the Youth Justice system by 50%, compared to the same period last year.
		Development of tools to support Social Workers in direct work with children	Introduction of Three Houses Tool which is used to record the child's voice when preparing reports.	This is a powerful tool to use at Case Conferences to ensure the child's views are heard.
		Increased the use of Advocacy for children and young people.	Advocate is able to attend Case Conferences when requested by child/YP	Child's voice heard and contributed to decision making in cases.
3.5 Implement the recommendations from the LSCB annual report into the actions above where relevant and appropriate (see appendix 1 of the CYPP Review).	CYP Partnership Board			

Outcome Priority 4: Improve outcomes for all children and young people, especially the more vulnerable.

Actions	Lead	Input (what you did)	Output (How much you did)	Outcomes (what difference did it make?)
4.1 Continue to reduce the levels of young people NEET.	Learning, Development and Commissioning	Work with schools, colleges and training providers to ensure a coherent range of education opportunities	The participation group works with all young people who are NEET.	Number of NEET young people is on a downward trend, despite the difficult economic climate we operate

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	Manager 14 Plus	<p>leading to sustainable employment for young people who are NEET.</p> <p>Analysis of NEET figures by each school.</p>	<p>The cohort is dynamic as some young people become NEET, while others move into Education, Employment and Training.</p> <p>Discuss with schools possible interventions to support young people preventing them becoming NEET.</p> <p>Transition coordinator supports young people identified of being at-risk of becoming NEET as they transition into post-16 education and training.</p>	<p>in and changes in the IAG provision offered to young people.</p> <p>All schools are now aware of the number of their previous year 11 cohort who became NEET and the range of interventions available to support NEET reduction.</p> <p>80% of young people being supported by the transition coordinator remain engaged in education and training.</p>
4.2 Continued focus on implementing the actions in the Child Poverty Strategy.	Head of Prevention and Early Intervention	Child Poverty Strategy actions have been reviewed	Progress has been made across all areas of the Strategy.	Focus on a small number of key actions for 2013/14
4.3 Implementing the funding for disadvantaged two year olds.	Inclusion and Development Officer	<p>A project plan was developed to identify areas where additional spaces are required to meet the new statutory duty</p> <p>A SEF was completed for the national Achieving 2 year olds project to identify strengths and areas for development</p>		<p>38 new childcare spaces have already been developed a further 32 spaces are currently being developed, work is ongoing to develop more spaces as need is identified.</p> <p>An outreach worker was appointed in January 2013 to work with families and settings 25 families have accessed support from the Outreach</p>

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				<p>worker.</p> <p>Promotional material has been developed</p> <p>Training for providers has been identified and delivered to upskill the workforce</p> <p>More training has been planned for the Summer term 2013</p> <p>25 providers have engaged in the delivery of 2 year old funding</p> <p>In the financial year 2012-13 169 children accessed 2 year old funding.</p>
4.4 Implementing the Prevention and Early Intervention Strategy	Head of Performance and Governance	The Prevention and Early Intervention Strategy was developed and published during the 2012/13 period	<p>The Strategy sits underneath the Council's overarching approach to Prevention and Early Intervention.</p> <p>It was formally launched at the Children and Young People's Partnership Forum in September 2012.</p> <p>The Shared Processes Group is being reviewed and will become an Early Intervention Group that reports to the</p>	<p>A new Early Intervention Hub has been developed as part of the Strategy. It has considered the needs of xx children, young people and families since its launch in November 2012.</p> <p>A range of creative solutions have been identified to support families at an earlier stage in their difficulties.</p> <p>An Early Intervention Social Worker has been appointed to</p>

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			LSCB and the CYP Board	work with families at a lower level of need and reduce the risk of them needing support at a higher level of need. To date xx families
4.5 Implementing the Youth Modernisation Programme.	Head of Youth Service	<p>Delivery of the Modernisation Agenda:</p> <p>To implement new job profiles for the full time – substantive and part time staff.</p> <p>Deployment of the team.</p> <p>Agree a the new Service Plan.</p> <p>Agree new work programmes for all the full time staff in line with their new job profiles.</p> <p>Performance manage the team.</p> <p>Develop a new staffing structure</p> <p>Support the closure and commissioning of Whitegrove and N Ascot (Edgbarrow returned to school usage)</p> <p>Ensure that the team are</p>		All staff have had their new job profiles, written, negotiated, evaluated and implemented – against this the new Delivery plans have been written to take on the new emphasis placed on targeted young people and more responsibility in line with their level of responsibility, such as; budget management, planning, recruitment and training.

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		<p>cognisant with Early Intervention and Prevention as their new location for the future.</p> <p>Commissioning Strategy development for universal provision.</p>		
<p>4.6 Continued focus on employment, education and training for vulnerable young people.</p>	<p>Learning, Development and Commissioning Manager 14 Plus</p>	<p>Continuing to work with our network of education providers to ensure that there is sustainable employment routes for young people completing their programmes.</p>	<p>There has been an increase in the range of provision available which combines education and employment opportunities. For example, extended work placements, work pairing, apprenticeships.</p>	<p>Increasing young people want employment rather than education alone.</p> <p>We are responding by working with employers to take on young people and support them to ensure that education and training is provided alongside the employment.</p>